



The Primary Curriculum: Learning from International Perspectives

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This book is concerned with the relationships and tensions in education between children's needs and societies' demands, questions which primary teachers everywhere face on a daily basis, such as:

- * how does society's view of children and childhood affect teaching and learning?
- * how do the dictates of the education system, including a national curriculum, shape teaching practice?
- * how do the conventions of classroom practice fit with teachers' own beliefs and values?

The first part of the book offers a basic framework for thinking about primary curricula from the perspectives raised by these questions, whilst the second part presents a range of international views on the primary curriculum from Australia, New Zealand, South-East Asia, Europe and the USA.



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