



Blocks to Robots: Learning with Technology in the Early Childhood Classroom

Marina Umaschi Bers

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"I believe that this is a seminal work. Marina Bers has provided both teachers and researchers with many new vistas onto the domain of early childhood teaching and research." -- From the Foreword by David Elkind, Tufts University

"This book beautifully exemplifies constructionist pedagogy and practical applications to the classroom. Robotic blocks have become a new tool of mind for thinking about thinking, as will this book itself." -- George E. Forman, Professor Emeritus, University of Massachusetts, President, Videatives, Inc.

"Is it better for young children to play with wooden building blocks or new electronic toys? Marina Bers cuts through this false dichotomy, presenting a compelling framework for using new technologies that builds upon the rich tradition of manipulative materials while opening exciting new learning opportunities." -- Mitchel Resnick, Professor of Learning Research, MIT Media Lab

Research shows that attitudes about science, math, and technology start to form during the early schooling years. This pioneering book shows how to successfully use technology in the early childhood classroom. Grounded in a constructivist approach to teaching and learning, the author focuses on robotic manipulatives that allow children to explore complex concepts in a concrete and fun way. At the same time, she examines how this technology engages sensorimotor and socioemotional skills, which are fundamental for the healthy development of young children.

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