



Successful Classroom Management and Discipline: Teaching Self-Control and Responsibility

Tom V. Savage, Marsha K. Savage

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Focusing on how educators can facilitate the development of self-control and responsibility in students, **Successful Classroom Management and Discipline** offers comprehensive yet concise coverage of the preventative aspects of classroom management, as well as a wide range of effective intervention strategies. In this **Third Edition**, authors Tom Savage and Martha K. Savage offer new and updated coverage of teacher stress, legal dimensions of management and discipline, teacher/family collaboration, and bullying.

Key Features

- Features a two-part structure to pinpoint the key dimensions of classroom management: how to prevent classroom issues and how to respond to problems that arise
- Identifies a measurable goal for K–12 teachers: helping students to develop self-control and responsibility
- Addresses "teacher burnout" through practical application of stress management
- Describes bullying behaviors and teacher response, including a section on working with parents, a vital skill for avoiding and resolving serious problems
- Presents realistic case studies and "What Would You Do?" scenarios to demonstrate chapter concepts

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