



Axolotl (*Ambystoma mexicanum*) in der Schule (German Edition)

Ines Priegnitz

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Examensarbeit aus dem Jahr 2009 im Fachbereich Biologie - Didaktik, Note: 1,00, Ludwig-Maximilians-Universität München (Didaktik der Biologie), Sprache: Deutsch, Anmerkungen: Ich musste auf Grund der Größe des Dokuments einiges an Bildern entfernen. Inhaltlich habe ich nichts verändert. , Abstract: Die vorliegende Arbeit gliedert sich in zwei Teilbereiche auf. Der erste Teil bietet einen Überblick zu Axolotl (*Ambystoma mexicanum*) und deren Haltung. Ferner werden zwei Klassen der Stufe 4 bezüglich Interessenentwicklung, Beobachtungskompetenz und Wissenszuwachs sowie Behaltensleistung verglichen. Dabei lernt die Experimentalgruppe mit Hilfe der originalen Begegnung, während in der Kontrollgruppe reiner Medienunterricht gehalten wird. Beide Gruppen erhalten zusätzlich das gleiche Informationsmaterial. Die Ergebnisse der Erhebung von Beobachtungskompetenz und Wissenszuwachs sowie Behaltensleistung stellen eine Bestätigung der aufgestellten Hypothesen dar, denn wie erwartet schneidet die Experimentalgruppe in diesen Bereichen durchschnittlich besser ab. Die Interessenentwicklung dagegen fällt wider Erwarten bei der Experimentalgruppe mehr ab als bei der Kontrollgruppe. Da es sich um eine relativ kleine Anzahl an Probanden handelt, sind die Ergebnisse insgesamt als Tendenzen zu betrachten, die eine Basis zu weiteren Untersuchungen darstellen, aber noch nicht als wissenschaftlich repräsentativ gelten können.

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