



The Effects of Early Adversity on Neurobehavioral Development: 31 (Minnesota Symposia on Child Psychology Series)

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There has been a burgeoning of interest in the relation between biological development--particularly brain development--and behavioral development. This shift in focus does a better job of reflecting the whole child and all of development. Not surprisingly, many of the individuals who are concerned with the theoretical side of brain-behavior relations are also concerned with the more practical side. The chapters that comprise this 31st volume of the Minnesota Symposium series collectively capture the subtle dance between the biological and behavioral aspects of early adversity as it influences neurobehavioral development. Individuals interested in this volume represent the disciplines of developmental psychology and psychopathology, child psychiatry, toxicology, developmental and behavioral pediatrics, behavioral neurology, and special education.

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