



Essential Theory for Primary Teachers: An introduction for busy trainees

Lynne Graham-Matheson

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Essential Theory for Primary Teachers is a succinct, accessible introduction to the key theories, concepts and policies that have shaped primary education as we know it, and underpin our practice in the classroom. Written with the ever busy training and practising teacher in mind, this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively, and how we develop as professionals.

Together with key further reading highlights, a glossary of acronyms, and an at-a-glance timeline of the major events, acts and policies in education it explains core topics:

- A short history of the education system
- What is education for?
- Inequality and education
- Special educational needs and inclusion
- Child development
- How children learn
- Theories of motivation
- Behaviour for learning
- Assessment for learning
- Understanding and using research evidence
- Undertaking your own action research project

Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time, it guides you through what others have said about them and will help you relate them to your own practice. A much-needed source of guidance for training and newly-qualified-teachers, it will support you as you develop the skills you need to teach confidently and help your learners succeed.

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