



Leadership for Teacher Learning: Creating a Culture Where All Teachers Improve So That All Students Succeed

Dylan Wiliam

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Leading education authority Dylan Wiliam explains how formative assessment, when applied properly, helps to create a structured and rigorous learning environment that increases student achievement. He also presents compelling research to give readers a clear picture of:

- Changes in classroom practice that are likely to increase learning
- Differentiated instruction (DI) and response to intervention (RTI)
- Group leadership's role in ensuring productive collaboration
- Strategies to integrate formative assessment into teacher evaluation

Wiliam also discusses why efforts to change classroom practice have been relatively unsuccessful—and explores specific classroom tactics that do tend to raise student achievement.

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