



Learning Theories in Childhood

Colette Gray, Sean MacBlain

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Focusing on the early philosophies of learning and key behavioural, cognitive, and social theorists, including Locke, Rousseau, Montessori, Piaget, Vygotsky, Bandura, Bronfenbrenner & Bruner, this popular book provides a comprehensive overview of children's learning. The authors highlight the strengths and weaknesses of each theoretical perspective, and encourage reflection on how different approaches impact on the learning environment. The discussion finishes with an exploration of the new sociology of childhood.

New to this **Second Edition** are:

- a new chapter on 'What is theory and what is learning?'
- a new chapter on 'The Changing nature of learning'

There is also a **new companion website** which features:

- journal articles to read alongside each chapter
- podcasts from the authors explaining the key points on each topic
- links to video material discussing key theories and methods.

You can access the books online materials at study.sagepub.com/grayandmacblain2e

Accessibly written, with key questions and recommended reading included, this book is essential for all those studying on child development, early childhood and childhood studies courses, and for anyone interested in understanding more about how children learn and think.

Colette Gray is Head of Research Development and Principal Lecturer in Childhood Studies at Stanmillis University College, Belfast, and **Sean MacBlain** is Reader in Child Development and Disability at the University of St. Mark & St. John, Plymouth.

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