



Teaching Systematic Synthetic Phonics: Audit and Test (Transforming Primary QTS Series)

David Waugh, Ruth Harrison-Palmer

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Can you demonstrate a clear understanding of systematic synthetic phonics?

If you are training to be a primary school teacher you need to have, and to demonstrate, a clear understanding of systematic synthetic phonics to meet the Teachers' Standards. This companion text to the popular *Teaching Systematic Synthetic Phonics in Primary Schools* enables you to audit your knowledge, making you more aware of the subject and the areas in which you need to know more. In all chapters, self audits are accompanied by guidance on next steps for developing your knowledge. All chapters feature sections that link your learning to the classroom, showing you how to use your knowledge to teach phonics. Designed to help build your confidence and develop your knowledge of phonics, this text supports your development as an effective teacher of reading.

This is a companion text to:

Teaching Systematic Synthetic Phonics in Primary Schools

Joliffe, Waugh and Carss

David Waugh is Director on Primary PGCE at Durham University where he is also the subject leader for English. He has published extensively in Primary English. David is a former deputy head teacher, was Head of the Education department at University of Hull, and was Regional Adviser for ITT for the National Strategies from 2008 to 2010.

Ruth Harrison-Palmer is a former acting head teacher. She has worked for the National Strategies and Cumbria Local Authority as a literacy consultant. Currently Ruth has a senior role in ITE at the University of Cumbria.

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