



Valuing Quality in Early Childhood Services: New Approaches to Defining Quality (Early Childhood Education Series)

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'Not only does this book offer a great deal of insight into evaluating early childhood services, it also provides a focal point for those interested in establishing goals, objectives and evaluation criteria for their own early childhood programmes' - *Early Years*

'Quality' has become a priority issue for all concerned with early childhood care and education services. Starting from the premise that 'quality' is a relative and dynamic concept based on values and beliefs, **Valuing Quality in Early Childhood Services** examines how the definitions of quality are established and who is involved in their establishment.

The book advocates that the process should involve a range of stakeholder groups, including children, parents, staff, care providers, researchers, employers and the community. A key issue that emerges is the need for new and creative approaches to the development of an inclusionary process in the definitions and attainment of quality care.

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