



Young Children as Intercultural Mediators: Mandarin-speaking Chinese Families in Britain (Languages for Intercultural Communication and Education)

Zhiyan Guo

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This multidisciplinary approach to cultural mediation brings together insights from anthropology, sociology, linguistics and intercultural communication to offer a detailed depiction of family life in immigrant Chinese communities. Utilising a strongly contextualised and evidence-based narrative approach to exploring the nature of child cultural mediation, the author provides an insightful analysis of intercultural relationships between children and parents in immigrant families and of the informative aspects of their everyday lives. Furthermore, the family home setting offers the reader a glimpse of a personal territory that researchers often have great difficulty accessing. This ethnographic study will be of interest to students, researchers and professionals working in the areas of intercultural communication, childhood studies, family relations and migration studies.



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