



Residential and Boarding Education and Care for Young People: A Model for Good Management and Practice

Ewan Anderson

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This innovative book identifies the key elements of good management and practice common to all residential child care settings - whether hospital unit, boarding school, children's home, special school or custodial care establishment - and important variations between the different settings. Using a model developed under the auspices of the Rowntree Foundation, it provides managers with a coherent framework for understanding the different facets of their role and the outcomes they are aiming to achieve. Major components of the model are:

- the environment
- the legal framework
- developmental issues
- time-related issues.

In each case the salient factors for practice and management are identified and discussed. *Good Practice Education and Residential Care of Children* offers a model which can be readily applied to training, assessment of standards, inspections, and research and development. Based on the latest research and reflecting the national drive towards evidence-based standards, it will be an invaluable support to managers in training and practice.

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