



Theoretical Models of Learning and Literacy Development: 4 (Literacy Research, Practice and Evaluation)

Earl Cheek

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Theoretical Models of Learning and Literacy Development advances theoretical knowledge through rich description of cognitive and social elements of the teaching and learning processes of literacy formation. Particular focus is bestowed on new learning including how to attract students to content, how to anticipate and promote cognitive spacing, how to utilize sequencing towards knowledge creation, using alternating speeds for reading, and experiencing content for enhanced understanding. In addition, further learning and revised learning are detailed so as to describe the interrelations between reading and writing, the cumulative efforts involved in knowledge attainment, the process of rewriting one's way of understanding, and the processes of information foraging whereby students seek, find, retrieve, and incorporate information from online sources.

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